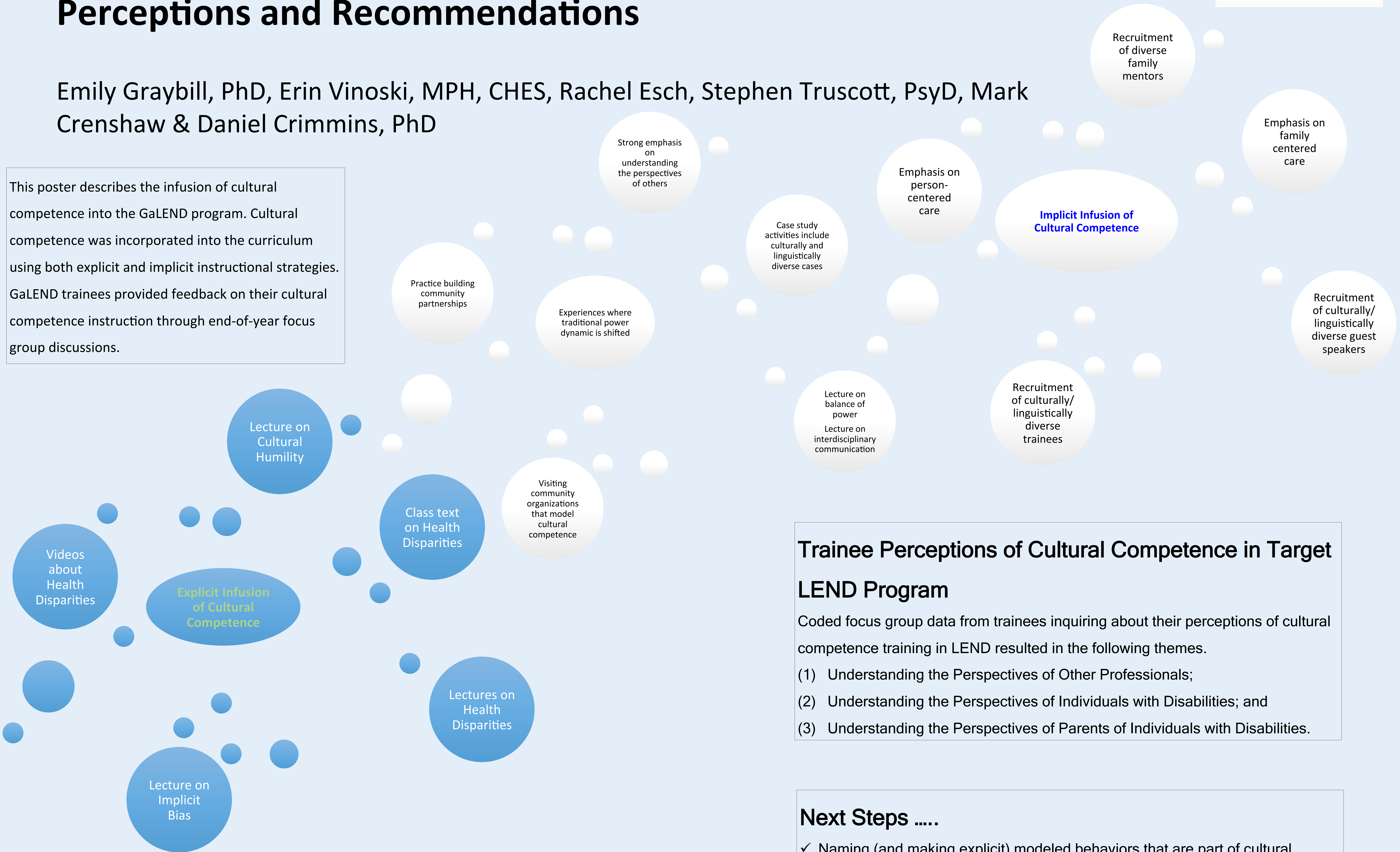


Cultural Competence Training in Disability Leadership Programs: Perceptions and Recommendations



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This poster describes the infusion of cultural competence into the GaLEND program. Cultural competence was incorporated into the curriculum using both explicit and implicit instructional strategies. GaLEND trainees provided feedback on their cultural competence instruction through end-of-year focus group discussions.



Trainee Perceptions of Cultural Competence in Target LEND Program

Coded focus group data from trainees inquiring about their perceptions of cultural competence training in LEND resulted in the following themes.

- (1) Understanding the Perspectives of Other Professionals;
- (2) Understanding the Perspectives of Individuals with Disabilities; and
- (3) Understanding the Perspectives of Parents of Individuals with Disabilities.

Next Steps

- ✓ Naming (and making explicit) modeled behaviors that are part of cultural competence
- ✓ Return (at later times in the year) to explicit conversations about cultural competence so that trainees can process how their experiences fit their new framework for this concept



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