Cultural Competence Training in Disability Leadership Programs: Perceptions and Recommendations

Experiences where

traditional power

dynamic is shifted

Strong emphasis

understanding

the perspectives

of others



Recruitment of diverse family mentors

Emily Graybill, PhD, Erin Vinoski, MPH, CHES, Rachel Esch, Stephen Truscott, PsyD, Mark Crenshaw & Daniel Crimmins, PhD

This poster describes the infusion of cultural competence into the GaLEND program. Cultural competence was incorporated into the curriculum using both explicit and implicit instructional strategies. GaLEND trainees provided feedback on their cultural

competence instruction through end-of-year focus

Practice building

community

partnerships

Emphasis on person-centered care

re Implicit Infusion of Cultural Competence

Emphasis on family centered care

Recruitment of culturally/ linguistically diverse guest speakers

Lecture on balance of power

Lecture on interdisciplinary communication

Case study

activities include

culturally and

linguistically

diverse cases

Recruitment of culturally/ linguistically diverse trainees

group discussions.

Lecture on Cultural Humility

of Cultural

Class text on Health Disparities

Visiting community organizations that model cultural competence

Lecture on Implicit Bias

Videos

about

Health

Disparities







Use a QR reader to scan the code for a text document. Use the text to speech feature to have the contents of this poster read to you.

Trainee Perceptions of Cultural Competence in Target LEND Program

Coded focus group data from trainees inquiring about their perceptions of cultural competence training in LEND resulted in the following themes.

- (1) Understanding the Perspectives of Other Professionals;
- (2) Understanding the Perspectives of Individuals with Disabilities; and
- (3) Understanding the Perspectives of Parents of Individuals with Disabilities.

Next Steps

- ✓ Naming (and making explicit) modeled behaviors that are part of cultural competence
- ✓ Return (at later times in the year) to explicit conversations about cultural competence so that trainees can process how their experiences fit their new framework for this concept